Riverside Township Public School District
District Goals 2023 - 2024

Goal 1 – The Riverside Township Public School District will continue to enhance and revise the curriculum to prioritize that it is comprehensive in its approach, diverse in its perspective and resources, engaging to all learners, and relevant to the interests and strengths of all students.

Actions	Timeframe	Evidence of Progress
Implement year one of the RHS Learning Academies on September 5th, with all students having selected one of our five academy pathways.	July 1, 2023- June 30, 2024	RHS Learning Academy Fall Report with Academy Breakdown
Facilitate our first academy speaker within the first marking period in each of the five academies.	July 1, 2023- November 7, 2023	End of Marking Period 1 Academy Activity Report
Facilitate our second academy speaker within the second marking period in each of the five academies.	November 8, 2023- January 25, 2024	End of Marking Period 2 Academy Activity Report
Allow students the opportunity to reconsider academy selection mid-year by utilizing an organized process and collect input from students who do and do not switch academies to help drive the 2nd year of implementation in 24-25.	December 1, 2023- January 30, 2024	RHS Learning Academy Winter Report with Academy Breakdown and Statistics on Changes
Facilitate our third academy speaker within the third marking period in each of the five academies.	January 25, 2024- April 8, 2024	End of Marking Period 3 Academy Activity Report
Facilitate our fourth academy speaker within the fourth marking period in each of the five academies.	April 8, 2024 - June 30, 2024	End of Marking Period 4 Academy Activity Report
Work with teacher leaders and administration to gather teacher/student feedback to evaluate available academy pathways and plan ahead for the upcoming school year.	January 1, 2024- April 8, 2024	RHS Learning Academy Spring Report with Academy Breakdown and Statistics on Changes
Facilitate professional development and team meetings focused on exploring ways to increase student engagement in learning as a central professional goal for all teachers.	July 1, 2023 - June 30, 2024	Professional Development Quarterly Update/Report

Explore the possibility of either creating a google classroom, newsletter, digital newsletter, or another form of digital community for each of the five academies that shares information on upcoming activities and opportunities.	July 1, 2023 - June 30, 2024	RHS Learning Academy Fall -Winter- Spring Reports
Begin networking with organizations to create a comprehensive listing of resources for each academy, including career fairs for year two, speakers for this year and future years, placements for visits in year 3, and internships in year 4.	July 1, 2023 - June 30, 2024	RHS Learning Academy Fall -Winter- Spring Reports
As part of the effort to increase student engagement in learning, implement the "**Peer Discovery PD"** initiative from the Blue Ribbon Committee to encourage professional sharing of best practices through collaborative 'glimpses' and reflection activities.	July 1, 2023 - June 30, 2024	Professional Development Quarterly Update/Report
Implement the second phase of integrating computer science into the RHS curricular program with the offering of Computer Engineering Principles I/II and Computer Assisted Design I/II during the 2023-2024 school year. Continue to build a program that is engaging, career-oriented, and can facilitate connections across subject areas.	July 1, 2023 - June 30, 2024	Curriculum Meeting Updates on programming, lesson plans, and curriculum noting the integration of NJSLS Computer Science & Design Thinking
Continue to evaluate the integration of computer science, design thinking, STEM learning, career readiness, life literacies, and critical skills across the curriculum and daily practices PreK-12.	July 1, 2023 - June 30, 2024	Curriculum Meeting Updates on programming, lesson plans, and curriculum documentation on the integration of NJSLS Computer Science and Design Thinking
Continue to evaluate existing connections with RCBC and/or other colleges to facilitate dual credit classes that increase the opportunity for students to graduate high school with college credits.	July 1, 2023 - June 30, 2024	Board Update documenting existing dual credit courses, opportunities examined, logistical details, and forward-looking plan for implementation
Continue to facilitate a review of the curriculum to ensure that all curriculum includes pacing, prioritization, up-to-date standards, integration of interdisciplinary connections, 21st-century skills, technology connections, career education, and diverse inclusive perspectives.	July 1, 2022 - September 1, 2023	Curriculum Audit Memo submitted by Curriculum Coordinator and RHS Administration detailing proposed RHS Course Offerings and staff input collected throughout the process
Continually evaluate and reflect on existing Fine and Performing Arts, Athletics, and extracurricular offerings to ensure students have access to extracurricular programming aligned with their interests.	July 1, 2023 - December 1, 2023	Building/Athletic Updates on extracurricular involvement and proposals for future additions.

Goal 2 - The Riverside Township Public School District will pursue continuous academic growth and excellence for all students by regularly reviewing teaching and learning practices, integrating improvements into existing programs, utilizing formative assessment cycles to track progress, and by providing effective interventions and supports tailored to individuals, subgroups, and various grade levels.

Actions	Timeframe	Evidence of Progress
Audit existing programs for core academic areas to ensure comprehensive resources, both paper and digital, to support student learning.	July 1, 2023 - June 30, 2024	Curriculum Coordinator Memo of primary/ secondary resources and programs utilized by PreK-12 for core academic learning / assessment
Formally communicate curriculum documentation and supports and resources for all staff on opening days.	August 1, 2023 - September 30, 2023	Opening Day Agendas noting Curriculum Coordinator Information Sessions
Formally communicate expectations for co-teaching for targeted subgroups to maximize learning.	August 1, 2023 - September 30, 2023	Opening Day Agendas noting Special Education Director Information Sessions
Informal walkthrough cycles to observe best practices and provide overall feedback and supports	July 1, 2023 - June 30, 2024	Administrative Meeting Notes on Walkthrough Cycles
Facilitate grade level /department reviews of benchmark data and informal walkthrough data to continually reflect on practice and improve moving forward.	July 1, 2023 - June 30, 2024	Grade level and Departmental Meeting Notes on Data Reviews and Discussions
Analyze available NJ State Assessment data from 2022 - 2023 for Riverside Elementary, Middle, and High School (as well as any available data for incoming Delanco School District students).	July 1, 2023 - October 1, 2023	Board of Education Data Presentation
Implement Benchmark Assessments district-wide utilizing a combination of i-Ready, IXL, and other software-based tools to track student growth and mastery in ELA, Math, Science, & Social Studies. (Benchmarks take place at the beginning of the MP)	July 1, 2023 - June 30, 2024	Benchmark Reports are collected after each implementation cycle to ensure participation
Continue to coordinate the implementation of targeted NJSLA supports for success in mathematics and ELA courses in grades 3-9 by infusing NJSLA style questions into daily practices, targeting at-risk students for additional interventions, and connecting daily learning to NJSLA question formats.	July 1, 2023 - June 30, 2024	Curriculum Coordinator Memo on the turnkeying of available NJSLA-style resources and communicate the implementation of the plan with building principals and grade-level teams

Analyze Fall Benchmark Data. Target individuals and subgroups of at-risk students for additional interventions based on comparative mastery/readiness scores. Guide differentiated learning paths for classes/groups based on skill breakdowns within each subject.	September 1, 2023 - November 1, 2023	Administrative report of benchmark data and uses/outcomes to Superintendent/Board of Education
Analyze Winter Benchmark Data. Examine available data trends to reflect on teaching and learning practices. Refine/revise targeted at-risk student lists for additional interventions and guide differentiated learning paths for classes/groups based on skill breakdowns within each subject.	November 1, 2023 - March 30, 2024	Administrative report of benchmark data and uses/outcomes to Superintendent/Board of Education
Analyze Spring Benchmark Data. Examine individual growth over time based on grade level and content area. Reflect on instructional choices for subskill progress from fall to spring and revise programs and supports as needed for future years.	April 1, 2024 - June 15, 2024	Administrative report of benchmark data and uses/outcomes to Superintendent/Board of Education
Continue the facilitation of an ELL improvement committee (in conjunction with the ELL Teacher Leader) responsible for reviewing strategies, supports, and programming for Riverside's English Language Learners and providing feedback, ideas, and interventions for ELL improvement.	July 1, 2023 - June 30, 2024	ELL Committee Agendas and Documentation
Continue the facilitation of a special education committee (in conjunction with the Special Education Teacher Leader) responsible for reviewing strategies, supports, and programming for Riverside's special education students, effective models for co-teaching, and providing feedback, ideas, and interventions for special education improvement. Facilitate embedded training of select teacher cohorts on co-teaching for inclusion of special education students and English language learner students.	July 1, 2023 - June 30, 2024	Special Education Teacher Committee Agendas and Documentation Professional Development Quarterly Update/Report
Facilitate training and collaborative professional discussions on the improved use of interventions inside and outside of the classroom to identify and address learning gaps throughout the year.	July 1, 2023 - June 30, 2024	Professional Development Quarterly Update/Report

Goal 3 – The Riverside Township School District will sustain the ongoing development of a nurturing and inclusive learning environment that fosters a positive and productive climate and culture for students, staff, and families. This includes promoting student, parent/guardian, and staff involvement in district activities, as well as maintaining consistency and effective channels of communication throughout the district. This goal also includes maximizing the efficient use of teacher time to prioritize articulation and implementation of Blue Ribbon Goals, District Goals, and other important considerations as they arise throughout the year.

Actions	Timeframe	Evidence of Progress
Sustain the district's comprehensive communication plan that includes multiple channels (e.g., email, newsletters, website, social media, monthly Board of Education Meeting Presentations, etc.) to effectively reach students, staff, and families, including, but not limited to: ● Continual review and revise the district website to better represent relevant and updated information for parents at a building and district level. ● Celebrate student successes at monthly Board of Education meetings. ● Share information, data, and programming through regular presentations by the Superintendent and Administrators at Board of Education meetings. ● Continued efforts to enhance multilingual communication and culture through provided services and conscious efforts and supports at district events, in classrooms, through district processes, and using available in-person (interpreter) and integrated technological translation services (Blackboard, Smore, Google, ClassDojo, etc.).	July 1, 2023 - June 30, 2024	Review of website, social media threads/pages, emails, and blackboard messages for general communication; Review of Board Agendas/Meeting Notes for monthly celebrations and sharing of information
Riverside Township School District will continue last year's efforts from the "You Count" Initiative grades PreK-12, with its new motto, "Just Imagine…" to consistently encourage all students to look ahead to what their future can hold if they dream, plan, and work towards their goals. This student culture and climate initiative includes promoting individual attendance, participation, grades, effort, attitude, and input as a part of our comprehensive communities goals for improvement: ● Monthly attendance competitions (K-12) ● Mentoring Programs (K-12) ● PBSIS Renaissance Rewards (6-12) ● PBSIS Behavioral Rewards (PreK-5) ● Student Input Collection	July 1, 2023 - June 30, 2024	Board of Education Reports/Presentations on the progress of the "Just Imagine" initiative Building/Departmental Reports on PBSIS Events and Programs, mentoring, etc. Website/Social Media Posts sharing out events and activities Higher levels of student engagement and satisfaction, as evidenced by survey results and participation in feedback mechanisms.

Build upon our school climate as it extends out to families and the community through effective communication, transparency, and consistency by: ● Continuing to facilitate an active presence and involvement in community events ● Coordinate increased parent connections and programming in conjunction with the Dean of Programs and Students ● Use community resources to build academies and other district programs, and therefore promote Riverside Pride in our programs	July 1, 2023 - June 30, 2024	Higher levels of student and parent engagement and satisfaction, as evidenced by survey results and participation in feedback mechanisms. Dean of Program and Student Reports on Parent Programming, Learning Academy Network Building, etc.
Continue to build and sustain staff climate and culture throughout the district by consciously prioritizing the effective use of teacher time, providing support and resources for growth, and maintaining high levels of communication, collaboration, and transparency. This will include but is not limited to ● Mapping out in-service and monthly meeting times in advance to support Blue Ribbon Goals, District goals, building needs, and special education or curriculum needs so staff can proactively plan accordingly. ● Implement common planning time and/or shared planning time between teams where possible within the schedules. ● Building upon effective communication and transparency throughout the district in conjunction with teacher leaders K-12, in order to improve action planning, self-evaluation, reflection, consistency, and collaboration. ● Facilitate effective, embedded, and sustained professional growth opportunities that meet the diverse needs of our staff using online training, in-house discussions, external experts, etc., on topics including, but not limited to: Asset-based framework, effective interventions and assessments, engaging strategies, modifications and scaffolds for ELLs or other targeted subgroups, etc.	July 1, 2023 - June 30, 2024	Increased teacher satisfaction and reported effectiveness in time management as evidenced by professional development feedback surveys. Professional Development Quarterly Update/Report